

This packet will be scored using the Packet Rubric and contributes to your academic grade for the unit.

(1) Please read the ALT 5 learning targets and then circle the level of your current understanding:

**AST 5.4** Develop a model to illustrate that the release or absorption of energy from a chemical reaction system depends upon the changes in total bond energy.

4—I totally get it,  
I could teach it.

3 – I get it.

2 – I'm starting  
to get it.

1 – Not getting it yet.

(2) Please mark one check box for each assignment and tally the marks; **Due Wed., 6/8—Test Day.**

Due Date	Assignment/Worksheet/Lab	Completeness: Check one box for each assignment.		
		Not Present	Partially Complete	100% Complete
4/26	1. Intro Endothermic & Exothermic Reactions			
4/28	2. Text p 480 (#1,2, 5)			
4/28	3. Fundamentals of Exp. Design –booklet			
5/5	4. Lesson 3 Point of View #1-6 completed			
5/13	5. Quiz #1 Endo/Exo Reactions			
5/17	6. Bond Energy Guided Inquiry			
5/19	7. Quiz #2 Bond Energy			
5/19	8. Text p. 511 (#2 and 4)			
5/23	9. Text p 515 (#1 and 2)			
6/6	10. Review Quiz			
	A: COLUMN TOTALS (Tally the checks in each column)			
	B. COLUMN PERCENT OF TOTAL (# of checks in box ÷ 10) x 100			
	BLT.01 BST1.2 I turn in completed work.			

## Chemistry 1 Coursework Grading Rubric

Teacher will select 6-10 problems from handouts and text book problems to be graded for correctness.

**Exam Date: 6/8/16**

4	<input type="checkbox"/> Packet is missing 1 or no assignments (only 1 checks in near left column) <input type="checkbox"/> <b>All</b> the handouts/problems completed (all checks in far right column) <input type="checkbox"/> Showed all work and not just answers. <input type="checkbox"/> Answers to circled graded problems are correct/accurate.
3	<input type="checkbox"/> Packet is missing 2-3 items (2 or 3 checks in leftmost column). <input type="checkbox"/> 3 or fewer partially complete assignments (checks in middle column). <input type="checkbox"/> Most of the assigned handouts/problems attempted. <input type="checkbox"/> Showed work and not just answers on most of the problems. <input type="checkbox"/> Answers to circled problems are mostly correct/accurate.
2	<input type="checkbox"/> Packet is missing more than 3 assignments (More than 3 checks in leftmost column) <input type="checkbox"/> More than 3 partially complete assignments. <input type="checkbox"/> Some of the assigned handouts/problems were attempted. <input type="checkbox"/> Showed work and not just answers on some of the problems. <input type="checkbox"/> Answers to circled problems either missing or not correct/accurate.
1	<input type="checkbox"/> Packet has only 2-3 items that may or may not be completed. <input type="checkbox"/> Few or none of the handouts/assigned problems attempted. <input type="checkbox"/> Showed work on just a few of the problems. <input type="checkbox"/> Answers to circled problems are missing or mostly incorrect/inaccurate.
N	<input type="checkbox"/> No Evidence because packet was not turned in.

Also counts as a behavior learning target: I can manage my responsibilities as a student: BST1.2 I turn in completed work.

Consistently/Independently (C/I)	Generally (G)	Rarely or with reminders (R)
90% of assignments are 100% complete	Between 50% to 89% are 100% completed	More than 50% is missing or incomplete