

Chemistry 1
Unit 4 Packet #3 LT4c Solutions and Mole Ratios

Name _____
Period _____ Date _____

This packet will be scored using the Packet Rubric and contributes to your academic grade for the unit.

(1) Please read the ALT 4 learning targets and then circle the level of your current understanding:

AST 4.6 I can convert between grams and moles to represent and compare quantities of reactants and products in a chemical reaction. (Stoichiometry)

4—I totally get it, I could teach it. 3 – I get it. 2 – I'm starting to get it. 1 – Not getting it yet.

(2) Please mark one check box for each assignment and tally the marks; **Due Fri., 4/15—Test Day.**

Due Date	Assignment/Worksheet/Lab	Completeness: Check one box for each assignment.		
		Not Present	Partially Complete	100% Complete
3/14	1. Lesson 13 Bearly Alive Handout			
3/16	2. Lesson 13 Text p. 405 (#6)			
3/30	3. Slime Lab Handout			
4/1	4. Solutions Practice handout			
4/5	5. Lesson 15 Text p 413 (#4)			
4/7	6. Mole Ratio POGIL			
4/7	7. Mole/Mole and Mole/Mass Problems			
4/11	8. Lesson 25 Text p. 464 (#3)			
4/13	9. Lesson 24 Mole Ratio Lab Handout			
4/15	10. Unit 4c Study Guide			
	A: COLUMN TOTALS (Tally the checks in each column)			
	B. COLUMN PERCENT OF TOTAL (# of checks in box ÷ 10) x 100			
	BLT.01 BST1.2 I turn in completed work.			

Chemistry 1 Coursework Grading Rubric

Teacher will select 6-10 problems from handouts and text book problems to be graded for correctness.

Exam Date: 4/15/16

4	<input type="checkbox"/> Packet is missing 1 or no assignments (only 1 checks in near left column) <input type="checkbox"/> All the handouts/problems completed (all checks in far right column) <input type="checkbox"/> Showed all work and not just answers. <input type="checkbox"/> Answers to circled graded problems are correct/accurate.
3	<input type="checkbox"/> Packet is missing 2-3 items (2 or 3 checks in leftmost column). <input type="checkbox"/> 3 or fewer partially complete assignments (checks in middle column). <input type="checkbox"/> Most of the assigned handouts/problems attempted. <input type="checkbox"/> Showed work and not just answers on most of the problems. <input type="checkbox"/> Answers to circled problems are mostly correct/accurate.
2	<input type="checkbox"/> Packet is missing more than 3 assignments (More than 3 checks in leftmost column) <input type="checkbox"/> More than 3 partially complete assignments. <input type="checkbox"/> Some of the assigned handouts/problems were attempted. <input type="checkbox"/> Showed work and not just answers on some of the problems. <input type="checkbox"/> Answers to circled problems either missing or not correct/accurate.
1	<input type="checkbox"/> Packet has only 2-3 items that may or may not be completed. <input type="checkbox"/> Few or none of the handouts/assigned problems attempted. <input type="checkbox"/> Showed work on just a few of the problems. <input type="checkbox"/> Answers to circled problems are missing or mostly incorrect/inaccurate.
N	<input type="checkbox"/> No Evidence because packet was not turned in.

Also counts as a behavior learning target: I can manage my responsibilities as a student: BST1.2 I turn in completed work.

Consistently/Independently (C/I)	Generally (G)	Rarely or with reminders (R)
90% of assignments are 100% complete	Between 50% to 89% are 100% completed	More than 50% is missing or incomplete