

Learning Target ALT 3: I can relate the patterns in the properties of substances with the strength of the forces between particles (chemical bonds).

Chemistry 1
Unit 3 Moving Electrons and Ionic Bonds

Name _____
Period _____ Date _____

This packet will be scored using the Packet Rubric and contributes to your academic grade for the unit. It will be assembled during the review period and it is due at the start of the period on the day of the unit test.—Wednesday, December 16, 2015. Please mark one check box for each assignment and tally them.

Assignment/Worksheet/Lab [Date Assigned]	Completeness: Check one box for each assignment.		
	Not Present	Partially Complete	100% Complete
1. Unit 3 Introduction Vocabulary [11/16]			
2. Lesson 17 Flame Test Lab [11/18]			
3. Book Problems DO on p. 89-90 (#1-2, 5 -11) [11/20]			
4. Kaboom Movie Notes [11/24]			
5. Lesson 18 Life on the Edge Handout [12/2]			
6. Book Problems p. 95 (ex. #1, 2, 6, 7, 8, 9, 10) [12/2]			
7. Lesson 19 Noble Gas Envy [12/4]			
8. Book Problems p. 100 (ex. #3, 7, 8, 11,13, 15) [12/4]			
9. Monoatomic Formula Worksheet [12/8]			
10. Book Problems on p. 105 (ex. #1-7) [12/8]			
11. Lesson 21 Salty Eights [12/10]			
12. Book Problems on p. 110 (Ex. #1-8)			
13. Unit 3 Study Guide completed and checked [12/14]			
A: COLUMN TOTALS (Tally the checks in each column)			
COLUMN PERCENT OF TOTAL (# of checks in box ÷ 13 x 100)			
BLT.01 BST1.2 I turn in completed work.			

Please grade yourself on the ALT 3 learning target:

_____ **ALT 3: I can relate the patterns in the properties of substances with the strength of the forces between particles (chemical bonds).**

4—I totally get it,
I could teach it.

3 – I get it.

2 – I’m starting
to get it.

1 – Not getting it yet.

Learning Target ALT 3: I can relate the patterns in the properties of substances with the strength of the forces between particles (chemical bonds).

Chemistry 1 Coursework Grading Rubric

Teacher will select 6-10 problems from handouts and text book problems to be graded for correctness.

Exam Date: 12/16/15

4	<input type="checkbox"/> Packet is missing only 1 assignment (only 1 check in near left column) <input type="checkbox"/> All the handouts/problems completed (all checks in far right column) <input type="checkbox"/> Showed all work and not just answers. <input type="checkbox"/> Answers to circled graded problems are correct/accurate.
3	<input type="checkbox"/> Packet is missing 2-3 items (2-3 checks in leftmost column). <input type="checkbox"/> 3 or fewer partially complete assignments (checks in middle column). <input type="checkbox"/> Most of the assigned handouts/problems attempted. <input type="checkbox"/> Showed work and not just answers on most of the problems. <input type="checkbox"/> Answers to circled problems are mostly correct/accurate.
2	<input type="checkbox"/> Packet is missing more than 3 assignments. <input type="checkbox"/> More than 3 partially complete assignments. <input type="checkbox"/> Some of the assigned handouts/problems were attempted. <input type="checkbox"/> Showed work and not just answers on some of the problems. <input type="checkbox"/> Answers to circled problems either missing or not correct/accurate.
1	<input type="checkbox"/> Packet has only 2-3 items that may or may not be completed. <input type="checkbox"/> Few or none of the handouts/assigned problems attempted. <input type="checkbox"/> Showed work on just a few of the problems. <input type="checkbox"/> Answers to circled problems are missing or mostly incorrect/inaccurate.
N	<input type="checkbox"/> No Evidence because packet was not turned in.

Also counts as a behavior learning target: I can manage my responsibilities as a student: BST1.2 I turn in completed work.

Consistently/Independently (C/I)	Generally (G)	Rarely or with reminders (R)
90% of assignments are 100% complete	Between 50% to 89% are 100% completed	More than 50% is missing or incomplete