

Your Name: _____ Student Reviewed: _____

Period: _____ Date: _____

Peer Review Worksheet for Science Lab Summary

Circle one in each category

Topic Sentence	The topic sentence is clear and interesting.	The topic sentence is clear but doesn't "hook" the reader, or not interesting	There is no topic sentence
Primary Goal of article summary: How	The primary goal of the assignment is clear to someone who is not taking chemistry.	The primary goal of the assignment is unclear or too detailed that the normal person will not understand it.	There is no sentence identifying the primary goal of the assignment.
Scientific processes involved <input type="checkbox"/> Radon Decay Chain	Radon decay chain is described in the writer's own words and it is clear how radioactivity is connected to the news article.	Radon decay chain is described using the book/teacher definition and the writer needs to connect it to the article.	Radon decay chain is either not mentioned, or it is unclear what it has to do with the radon news article
Definitions & principles: <input type="checkbox"/> radioactive decay <input type="checkbox"/> alpha particle <input type="checkbox"/> Beta particle <input type="checkbox"/> radon <input type="checkbox"/> radon daughter	All concept terms are defined.	One of the terms in bold to the left are not defined.	Two or more terms mentioned to the left are not defined.
Claim regarding radon decay daughters with evidence from text, video or radon article.	There are two or more sentences stating 2 or more claims about radioactive decay and radon decay chain that are clearly backed up by data from the text or video or article.	There is one clearly defined claim about radioactive decay and radon decay chain, and it is supported by evidence from the text, video or article.	There are no claims about radioactive decay and radon decay chain, or it is unclear and not supported by evidence from the text, video or article.
Understandability: someone else who isn't in this class can understand the science concepts or the lab	There is enough information written so that it is clear what the writer is teaching about.	There are missing pieces, so it is unclear how radioactive decay is connected to radon and the news article.	There is very little, or no information on radioactive decay or the radon decay chain and its connection the article.
Take home message	There is a clear take home message about radon in homes and the venting system in the article.	The take home message about radon in homes and the venting system in the article is too general.	There is no take home message, or it is not detailed enough.
Spelling	There are no spelling errors	There are 2 or more spelling errors	There are many spelling errors
Grammar	There are no grammatical errors	There are few grammatical errors.	There are many grammatical errors.
Sentence Structure	All sentences are complete.	There are a few incomplete sentences	There are many incomplete sentences.

1. What are some questions you have for the author after reading the summary?

2. What is one of the strongest parts of this summary?

3. What would you like to learn more about?

4. What do you think the author should change or add?
