| Chemistry 1 Copper Cycle Summary Step 1: Answer #1- #7 to get your ideas on paper: |  | Name:  Period Date                                |  |
|--|--|---|--|
|  |  |   |  |
| 2.   | Define the conservation of matter.   |   |  |
|  |  |   |  |
| 3.   | Use evidence from lab to support your claims about the co-<br>the reader what you did in lab by reading these sentences. |   |  |
|  |  |   |  |
| 4.   | Explain the difference between a chemical change and a page  | hysical change.                                   |  |
| 5.   | Give at least one example of a chemical change from the c  | copper cycle lab.                                 |  |
| 6.   | Write a sentence to conclude your introduction. This show  | ald tie back to your first sentence or "hook."    |  |
|  |  |   |  |
| 7.   | Cite your source using MLA format. If you used your not you used a website, cite it! [http://www.easybib.com/]           | es, cite them. If you used your book, cite it. If |  |
|  |  |   |  |

Step 2: Write a summary for the copper cycle lab. You will use similar skills that you would use when writing a paper for your English class. A single paragraph is ideal. Use correct punctuation and spelling (as best you can). The summary will consist of the following:

- 1. A topic sentence that grabs the reader's attention.
- 2. A few sentences describing background information.
  - a. The primary goal of the experiment.
  - b. Explanations of the scientific principles involved (conservation of matter, physical/chemical changes)
  - c. Observations from the lab to support your claims about the scientific principles.

| 3. A concluding sentence and a citation for your text book. |  |  |
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